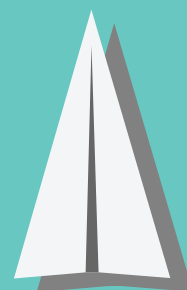
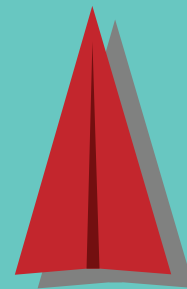


Executive Leadership Academy 2019–2020

A leadership development program
to hone the skills of college and university
vice presidents and other cabinet officers
to prepare for presidencies and other
senior-level positions



FIRST SEMINAR:
July 15–17, 2019
Washington, DC

CLOSING SEMINAR:
June 15–17, 2020
Washington, DC

**CIC NOMINATION
DEADLINE:**
Friday, January 18, 2019,
5:00 p.m. EST

**AASCU NOMINATION
DEADLINE:**
Friday, March 15, 2019,
5:00 p.m. EST

Executive Leadership Academy 2019–2020

The Executive Leadership Academy (ELA) is a yearlong program cosponsored by the Council of Independent Colleges (CIC), the American Association of State Colleges and Universities (AASCU), and the American Academic Leadership Institute (AALI) to prepare experienced provosts and vice presidents to become successful presidents or move up to positions of greater responsibility. By completing the program, participants will have acquired considerable knowledge, skills, and experiences that are germane to the portfolio of responsibilities and activities central to the work of a president or other senior leader. Participants remain in their current positions during the program.



“The ELA program was incredibly helpful to me in reaching my career goals. I believe my ascendency to the presidency is a direct result of learning about what gaps in experience I had along with encouragement and practical ways to fill those gaps. We can’t know what we don’t know when walking into these complex positions, yet the ELA enabled me to think about the presidency in realistic ways.”

The Need for Highly Qualified Presidential Candidates

Several issues affect future leadership needs of the academy: the aging of the current generation of presidents; the reports of search consultants that candidate pools in presidential searches are becoming smaller; the increasing complexity of the president’s role; and the reluctance of some boards of trustees to select candidates without substantive and demonstrated experience in the full complement of responsibilities of the presidency. Those responsibilities have changed significantly in recent years. The president’s role, as well as that of other senior administrators, now requires some understanding of all aspects of the institution—from enrollment to endowment management and from governmental to alumni relations—not to mention athletics, fundraising, marketing, student affairs, strategic planning, and financial management. The president’s necessary expertise also has expanded beyond the institutional borders. Candidates with at least some knowledge of and experience in the range of responsibilities of the presidency are seen by boards of trustees and search committees as better qualified and better able to assume leadership quickly and to have a positive impact on the institution.

—Richanne C. Mankey, ELA 2012–2013, president, Defiance College; formerly vice president for academic affairs and dean of students and vice president for student affairs and interim vice president for institutional advancement, Daemen College

Program Description

The program consists of:

- Two seminars in Washington, DC, (July 15–17, 2019, and June 17–19, 2020) led by current and former presidents and vice presidents as well as experts in key areas;
- Readings concerning presidential responsibilities;
- Professional Experience Plan (PEP), a highly individualized plan of activities developed by the participant and his or her president;
- Mentorship by both the participant’s president and the program director designed to fill the gaps in the participant’s expertise and experience;
- Webinars, regional gatherings, and activities developed by participants; and
- Structured conference calls among the participants, mentors, and program director.

Participants

Approximately 35 cabinet officers, drawn from all divisions of the institution, will be selected for the 2019–2020 program—half from CIC member institutions and half from AASCU institutions. Individuals who currently serve in cabinet-level positions are eligible.

Program Leadership

Linda Bleicken, president of AALI and president emerita of Armstrong State University, will direct the program. Earlier, she served as provost and vice president for academic affairs and as vice president for student affairs and enrollment management at Georgia Southern University.

The ELA is a partnership among the Academic Leadership Institute, the American Association of State Colleges and Universities, and the Council of Independent Colleges with generous support from Academic Search, Inc.



“The experience and tutelage I received in the ELA was indispensable. I was afforded the opportunity to connect with educators across various platforms of academia.... At the completion of the program, I felt confident that I had gained extensive knowledge and understanding to pursue the presidency of Virginia State University.”

—Makola A. Abdullah, ELA 2011–2012, president, Virginia State University; formerly provost and senior vice president, Bethune-Cookman University and provost and vice president for academic affairs, Florida Memorial University

ELA RESULTS TO DATE

From 2010 to 2018, 78 ELA participants have become presidents or chancellors.

Cohort	Appointed President	Plus Other Career Advancements
2009–2010	16 (39%)	24 (59%)
2011–2012	20 (48%)	59 (67%)
2012–2013	11 (28%)	15 (38%)
2013–2014	11 (28%)	14 (36%)
2014–2015	5 (33%)	12 (40%)
2015–2016	10 (27%)	12 (32%)
2016–2017	2 (5%)	4 (11%)
2017–2018	3 (9%)	9 (26%)

Program Costs

The program fee for the 2019–2020 academic year is \$2,650. The fee includes all program costs as well as most meals during the two seminars. The participant or his or her institution is responsible for travel and lodging expenses. Support to offset some of these costs is available to a small number of participants at institutions with limited funding for professional development.

Nomination Procedure

The president to whom the cabinet officer reports must nominate the candidate. Presidents complete the nomination form and commit to serve during 2019–2020 as a mentor and to work with him or her on experiential opportunities consistent with the program’s content and intent. Individuals who wish to participate should ask the president of their current institution to submit the nomination. The nomination packet should consist of the following items:

- A nomination form, completed by the president of the institution, that includes the nominator’s agreement to serve as the nominee’s mentor during the ELA year. The nomination form is available at www.cic.edu/ExecutiveLeadershipAcademy for candidates from CIC member institutions and www.aascu.org/LD/ELA for candidates from AASCU member institutions.
- The nominee’s curriculum vitae.
- A letter of nomination that emphasizes the nominee’s qualifications for the program and potential for assuming a presidency, citing the candidate’s specific strengths, accomplishments, and probable career path.
- A statement by the candidate explaining his or her interest in and potential for a presidency or other senior position in higher education. The statement should address the candidate’s strengths, accomplishments, and career plans. It also should address what the candidate has learned thus far about leadership and his or her suitability for a leadership position. What gaps exist in the individual’s preparation for a presidency? What talents and skills need further development?

Submit nomination materials as a single, complete packet to www.cic.edu/ExecutiveLeadershipAcademy (for candidates from CIC member institutions) or to <http://aascu.org/LD/ELA> (for candidates from AASCU member institutions).

Nomination Deadline

For candidates from CIC institutions, the nomination packet is due by **Friday, January 18, 2019, 5:00 p.m. EST**. Selection of participants will be announced by Friday, February 1, 2019. For candidates from AASCU institutions, the nomination packet is due by **Friday, March 15, 2019, 5:00 p.m. EST**. Selection of participants will be announced by March 25, 2019.

NOMINATION DEADLINES

CIC INSTITUTIONS

Friday, January 18, 2019, 5:00 p.m. EST

AASCU INSTITUTIONS

Friday, March 15, 2019, 5:00 p.m. EST

Additional Information

For questions about the nomination process, selection process, or program logistics, contact Barbara Hetrick, senior advisor, CIC, at bbetrick@cic.nche.edu or (202) 466-7230; or contact George Mehaffy, vice president for academic leadership and change, AASCU, at mehaffyg@aascu.org or (201) 478-4672. For questions about program content, contact Linda Bleicken, president, AALI, at linda@americanali.org or (202) 263-7488.



“The ELA prepared me to be ready for my dream job—president of my alma mater. Through the yearlong training, I was able to identify my strengths and, more importantly, weaknesses in my experience that would prevent me from getting that job. I was then able to work with the mentors to gain those experiences so that I could present myself as the most qualified candidate.”

—Bryon Grigsby, ELA 2009–2010, president, Moravian College and Moravian Theological Seminary; formerly, senior vice president and vice president for academic affairs, Shenandoah University